**Spanish Rubric:** *Menu*

**Nombre: Alisha**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Exceeds Expectations  20-19 | Meets Expectations  18-16 | Approaches Expectations  15-13 | Does Not Meet Expectations  12-0 |
| **Design**  **(Layout / Format)** | Follows specifications and is exceptionally creative, clear and appealing. | Follows specifications.    Format is creative, clear and appealing. | Follows some specifications.  Format may have few creative elements. | Does not follow specifications  OR  Video has few or no creative elements. |
| **Knowledge**  **(How did you incorporate a WIDE variety of cultural information and vocabulary?)** | Creatively combines cultural knowledge around food and a wide variety of vocabulary. | Combines cultural knowledge around food and adequate vocabulary. | May not exhibit an understanding of culture around food.  Vocabulary may be basic. | Lacks understanding of culture around food.  Vocabulary is basic. |
| **Application**  **(How well did apply the grammar lessons?)** | Exceptional use of grammar concepts | Mostly correct use of grammar concepts | Several grammatical errors | Grammar impedes clarity |
| **Presentation**  **(Is it evident that you edited your work?)** | Highly professional presentation, free of spelling and punctuation errors | Professional presentation with few spelling or punctuation errors | Somewhat professional, 4 or more spelling or punctuation errors | Several spelling or punctuation errors |
| **Process**  **(How dedicated were you to the process?)** | All steps completed on time.  Always on task during designated work time. | Most steps completed on time.  May not have always been on task during designated work time. | Several steps not completed on time.  May not have always been on task during designated work time. | Did not use designated time well. |

**Nombre: Alisha**

**Reflexión**

**What grade would you assign yourself for each category?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Exceeds Expectations  20-19 | Meets Expectations  18-16 | Approaches Expectations  15-12 | Does Not Meet Expectations  11-0 |
| **Design** | 20 |  |  |  |
| **Knowledge** | 20 |  |  |  |
| **Application** | 19 |  |  |  |
| **Presentation** | 20 |  |  |  |
| **Process** | 20 |  |  |  |

**TOTAL: 99**

|  |  |
| --- | --- |
| Strengths of your process or product | Weaknesses of your process or product |
| The menu and the foods from Perú. The way we wrapped Perú into a project, so others will be able to learn everything easier and funnier. | The weakness is more on the Comic. The pictures were sent to me very late when my partner only had the pictures to draw left. I finished my 2/3 of the menu and needed the comic so I could add final touches. However, when I got it. There wasn’t a lot. |

How do you feel about your final product?

I think my final project was great compared to the ones presented from last year’s freshman class.

If you could do your project all over again, what would you do differently/the same?

The Comic’s drawings would’ve been from me and my partner would’ve got the script and the last part of the Menu done instead.

Did you enjoy this project? Why or why not?

Yes I did because it was a quick and fun way to learn about Hispanic culture threw the best way… FOOD!!! Everyone loves food.

Do you have any suggestions for the project?

No.

Who was your *pareja*? Please tell me about your experience working with her/him.

I worked with April. She was showed acceptance to most of my ideas. However, didn’t really work the way I expected her too. We could’ve been done two days before the due date, but we weren’t because of the Comic, which she was in charge of. I’m happy we did finish though.